

**NEW YORK CITY DEPARTMENT OF EDUCATION**

**District 28**

**The Green Magnet School for Career Exploration**

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**Social Studies Grade 8**

**United States and New York State History**

**Scope and Sequence**

**November**

**The Progressive Movement**

**Essential Question: How do people effect change and reform?**

**Progressivism**

The Progressive Era

* Industrialism and immigration 1.1a, 5.1a
* Key figures (Teddy Roosevelt, Jacob Riis, W.E.B. Dubois, John Muir) 1.3a, 1.3c, 2.4c
* Muckrakers 1.4d, 2.4a
* NAACP and civil rights movements 1.3a, 1.3b, 5.2f
* Temperance/prohibition 1.2b
* Settlement houses 1.1a
* Regionalism 3.1c
* Growth of the women’s suffrage movement 1.3b,1.3c, 5.2a, 5.2e, 5.4a
* The 19th Amendment 1.3c, 5.2a, 5.2e
* Rise of the Socialist Movement 1.2c

**Legislative reform**

Government Regulation

* Labor reform legislation 1.3c
* Minimum wage 1.3c
* Labor unions 1.3c
* Collective bargaining 1.3c
* Workman’s compensation 1.3c
* Child labor laws 1.3c
* Safety regulations 1.3c
* Trust busting 1.3c
* Government regulation of railroads 1.2a
* Graduated income tax 4.1e, 4.1f, 4.2d
* Federal Reserve Act 1.1b, 4.1e